

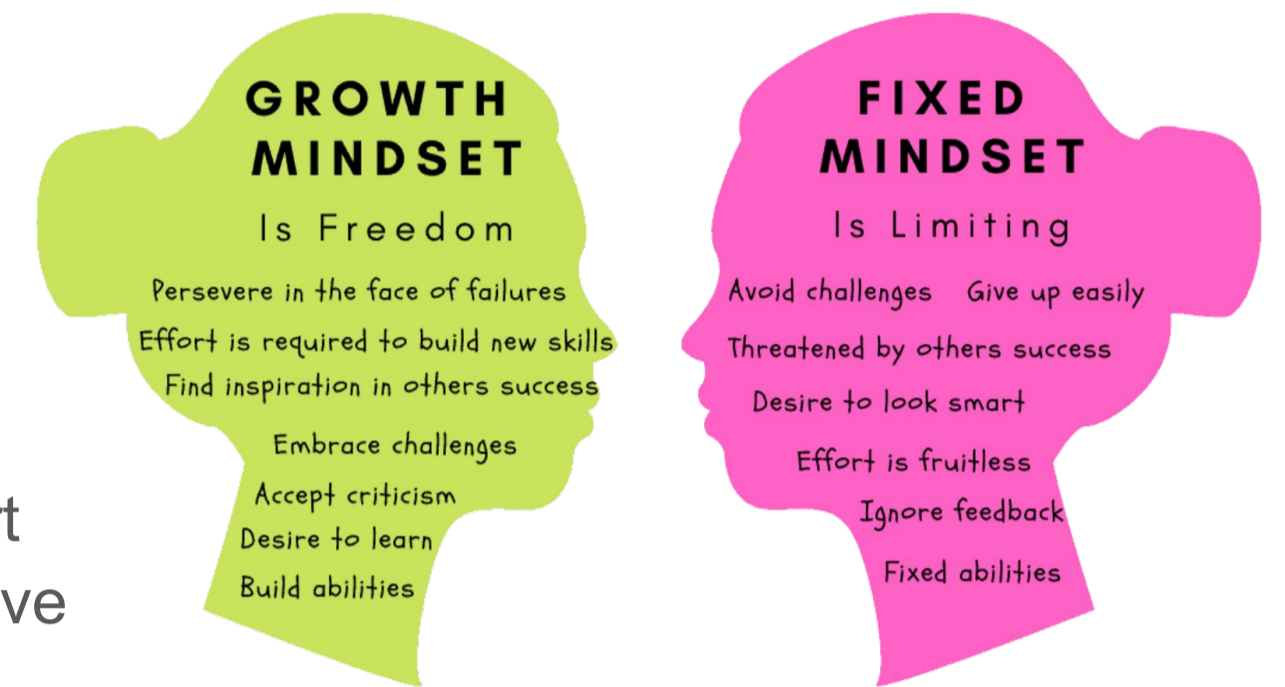


Global Competence & Global Mindset

- To understand and appreciate “otherness”
- To act for collective well-being and sustainable development
 - To explore local, global and intercultural issues
 - To develop interactional skills for living in a diverse world
 - To understand it from a holistic approach (values, attitudes, skills and knowledge)
 - Globalisation, new communication trends, new challenges for students and teachers make it more relevant than ever

Global Competence for teachers

- Challenge your own biases - both conscious and subconscious
- Make personal connections with your students and colleagues
- Be aware of the global issues around you
- Make international connections, and understand education as an internationally coordinated effort
- Understand the teaching process as a cooperative action in which many actors play a key role.



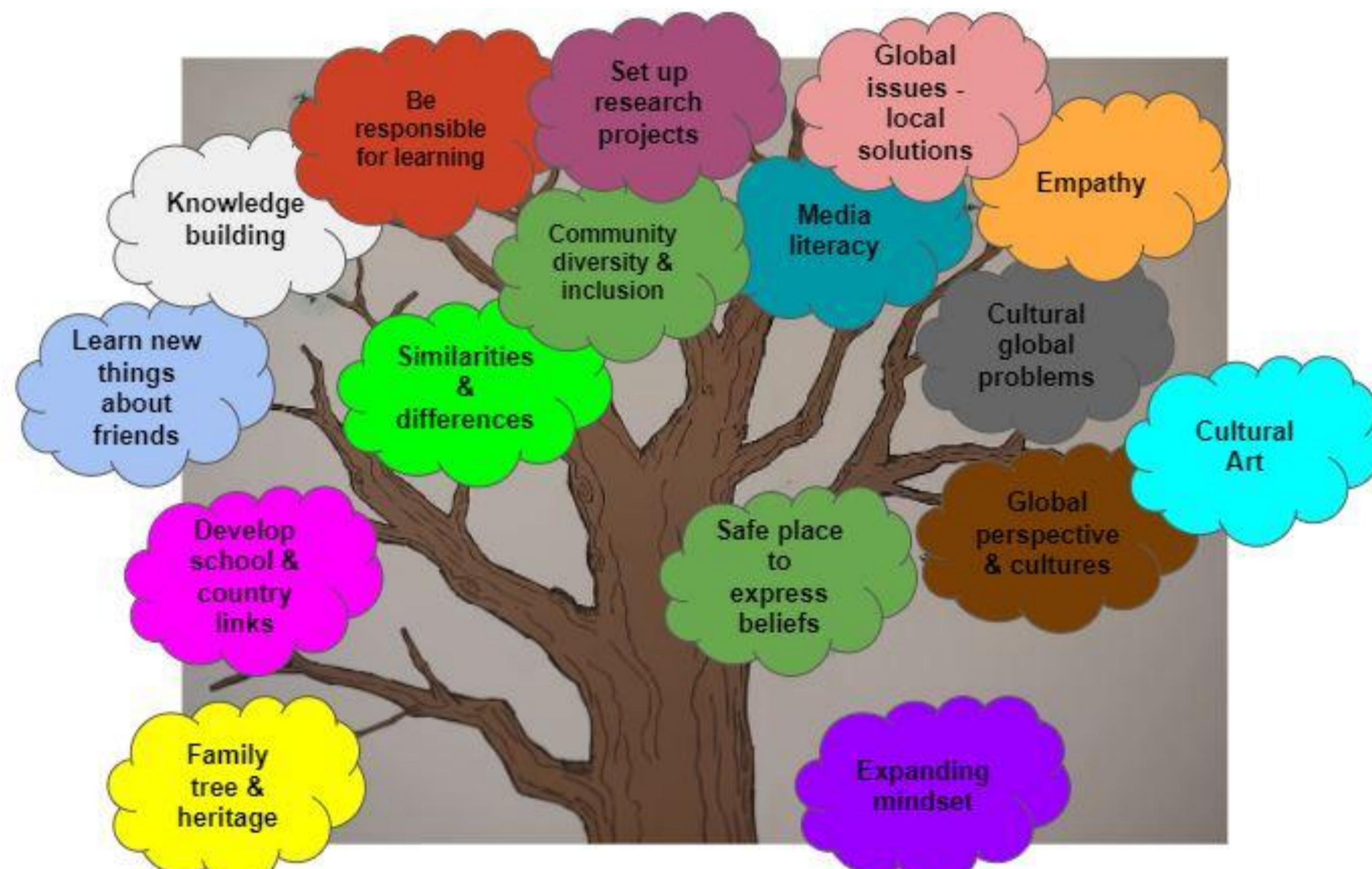
Global Competence in teaching practice

Approaches

- Integrated in subject lessons
- Cross-curricular
- Extra-curricular / outside school
- Mobility programmes
- Virtual exchanges

Methods

- Experiential
- Reflective
- Project- and/or service-based
- Peer-based / cooperative
- Real life encounters



Leveraging cooperation with Non-Formal Education

How to cooperate?

- One-off interventions / training
- Joint projects in local community
- International exchanges
- Long-term multilayer cooperation

Possible steps to take

- Map local non-formal education experts
- Meet to discuss needs and ideas, involve other school/community stakeholders
- Engage as a volunteer in an NFE organisation
- Apply jointly for local or Erasmus+ funding

How to become globally competent as a teacher?

- Take GC trainings.
- Volunteer in local organisations.
- Be aware of local and global issues and exercise in finding suitable solutions from the teaching perspective.
- Engage in international projects (teachers' exchanges, online discussions...).
- Look for alliances in the community and school.
- Identify, interact and try to understand the diversity of the students you work with (context, their circumstances...).
- Identify your own biases and work on a clear strategy to manage them correctly.
- Detect the potential of your subject to solve or commit to find solutions to global issues.